

Superintendent's Highlights

The Direct Writing Assessment (DWA) scores for grades 4, 8, and 11 demonstrated a significant improvement from the previous year's results. Although the scoring standards changed from a four to a five point scale, and that was certainly a factor, teachers have also become more intentional and focused in teaching writing and math skills which, it is believed, has been the primary reason for the better test scores.

DWA results: Fourth grade, 69% of the students scored in the satisfactory category or higher; 86% of the eighth grade students scored in the satisfactory category or higher, and 91% of the 11th grade students scored in the satisfactory category or higher.

The Direct Math Assessment scores also improved significantly: In fourth grade 68% of the students scored in the satisfactory category or higher and in eighth grade 59% of the students scored in the satisfactory category or higher.

		Eth	nicity	
Race	Male	· Fε	emale	Total
White	47.8	38%	42.58%	90.46%
Black	0.1	16%	0.00%	0.16%
Hispanic	4.2	24%	4.73%	8.97%
Nat. Amer.	0.0	00%	0.08%	0.08%
Asian	0.0	00%	0.33%	0.33%
Total	52.2	28%	47.72%	100.00%
20% Second Sec	5	4 4	9	5 5
	Grd. 9	Grd. 10	Grd. 11	Grd. 12
Veer	3.68%	3.25%	6.98%	6.02%
Year ■ 96-97				0.0270

Filer District #413

Twin Falls County
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William Feusahrens, Superintendent

District Characteristics 1997-98						
Fall Enrollment 1997-98	1,332	Special Education:				
Average Daily Attendance	1,275	Special Education Students	153			
State Ranking per ADA	43	Gifted and Talented Students	24			
Number of Schools (sites):		Number of LEP Students**	49			
Elementary	2	National School Lunch Program:				
Secondary	3	% Average Daily Participation	69%			
Number of Schools:		% Free and Reduced Meals	39%			
Accredited	4	Average Lunch Price - Elementary	\$1.20			
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.40			
Advised & Advised with Comment	0	Pupil Transportation Program:				
Warned	0	Average Daily Ridership 1996-97	750			
High School Graduates: High School Diplomas-Regular	96	Contracted Operation * Certificates of Completion issued at a district le	vel			
Other Completions*	0	** Limited English Speaking (LEP)				

Progress Towards Meeting District Goals

1997-98 Goals

Progress

To develop exiting standards, benchmarks, learning objectives, and assessments for grades K-12 in the areas of math and language arts. Grade level representatives from grades K-6, and language arts and math teachers from grades 7-12, under the able direction of Mary Ann Ranells and LaRon Smith, have developed math and language arts standards and assessments for grades K-12. Curricular alignment in math and language arts now exists horizontally and vertically-at the same grade level and between grades. The new standards better reflect what the Filer School District expects its students to know and be able to do as they exit each grade in elementary school and subject in secondary school in the areas of math and language arts.

Next year curriculum committees will be formed to develop new standards and assessments for science and social studies. Three teachers (one from the elementary school and two from the high school) recently attended a national science standards conference in Washington D.C. This new information should prove to be extremely helpful to the science standards committee.

						Total	<u>%</u>	ADA	Rank
	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$3,166,802	61.87%		
Local Taxes	\$904,553	15.55%	\$1,554,597	21.22%	M & O Support Programs	1,845,969	36.06%		
Other Sources	145,085	2.50%	275,890	3.77%	M & O Other	106,057	2.07%		
State	4,764,410	81.94%	5,012,801	68.44%	Total M & O	\$5,118,828	100.00%	\$4,016	9
Federal	370	0.01%	481,116	6.57%	_	·			
-					Total ALL Funds	\$6,694,912	100.00%	\$5,252	9
Total	\$5,814,418	100.00%	\$7,324,404	100.00%	_				
Supplemental Ir	formation:								
Property Tax R	eplacement			\$175,286	Tax Levies at 9-1-97	Total	Per ADA	Rank	
Lottery Revenu	es			\$53,052	Property Market Values	\$195,181,449	\$153,116	79	
	ant			\$63,910	Total M & O Levy	0.004103141		32	
Technology Gra					Total School Levy	0.006965344		23	

Staff Data 1997-98					
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	32.91	20	Beginning Salary on Schedule	\$19,557	
Secondary Teachers	40.22	15	Highest Salary on Schedule	\$39,360	
Administrators	5.28	241	Average Elementary Teacher's Salary	\$31,295	43
Other Certified Staff	7.06	181	Average Secondary Teacher's Salary	\$30,221	67
Total Certified Staff	85.47	15	Superintendent's Salary	\$73,930	34
Total Non-Certified Staff	37.92	34			

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

"Totals" may not sum due to rounding.

